

Onyx Class

Year 6

Curriculum & General Information

Staffing

Mr Adkins, Mrs Haylor and Mrs Calzada – Teachers

Mrs Davies and Mrs Fenech – Teaching Assistants

Mrs Appleton – Science (PPA cover – Term 1 & 2)

Mrs Salt – Spanish Teacher

Miss Brown – Sports Coach

Mrs Kirkbride – Headteacher

Mrs Vitiello – Deputy Headteacher and SENCo



Jonathan Richardson
Chair of Governors/Local Authority Governor



Michele Kirkbride
Headteacher



Janet Harris
Co-opted Governor



Sienna Constantine
Staff Governor



Tracey Hills
Co-opted Governor

Ethelbert Road Governors



Amy Kelleher
Parent Governor



Rebecca Faithfull Quinslan
Parent Governor



Vanessa Bull
Co-opted Governor



Elaine Parkinson
Co-opted Governor



Lyn Jardine
Co-opted Governor



Siobhan Price
Co-opted Governor



Sally Stoker
Safeguarding / Co-opted Governor

Safeguarding



Are you worried about a child in our school?

Safeguarding is everyone's responsibility

If you are concerned about a child in our school, please speak to someone today.

Staff should always act in the best interests of the child. Don't assume that a colleague or another professional will take action. If you have any concerns about a child's welfare act on them immediately.

Safeguarding Governors

Sally Stoker
David Haigh

Our Safeguarding Team

Mrs Kirkbide
Headteacher

Mrs Virella
Deputy/SENCO

Mrs Cornall
Mental Health and Wellbeing

ANY concerns regarding the safety or well-being of any child in the school will be recorded by staff on CPOMS. Visitors or volunteers must speak to one of the Designated Safeguarding Lead (DSL) if they have any concerns. All concerns about staff, parents, governors, visitors and volunteers should be brought to the Headteacher's attention straight away.

In the event of an emergency or if the above staff are not contactable, please ring the following numbers for advice or consultation:
Area Safeguarding Adviser - 030004185503
Central Duty Team - 03000 418111 (out of hours 03000 418191)

Education Safeguarding Service

Kent County Council

Safeguarding our children is a very important part of our practice and it is important that parents are confident about the school's arrangements to keep their child safe. <https://www.ethelbert-road.kent.sch.uk/safeguarding>

If you would like any further information, have any questions, please do not hesitate to contact the Headteacher/DSL: headteacher@ethelbert-road.kent.sch.uk



BE SAFE



BE KIND



BE READY

Be Safe

We walk in school

We ask adults for help

We tie long hair up

We line up quietly

We are honest



We wait our turn

We keep the classroom tidy

We follow instructions

We make the right choices

Be Kind

We use kind hands

We listen to others

We use kind words

We use manners

We use kind feet

We have a caring heart

We think of others' feelings

We look after property
and the environment

We accept everyone is special



Be ready

We come to school on time

We wear our school uniform

We listen



We ask questions

We do our homework

We are curious

We have the right equipment

We take part in lessons

We have good learning behaviours

Rewards

The Recognition Board

The Recognition Board links with our school rules: Be Kind, Be Safe, Be Ready. Each week, we choose one target and aim for every child to get their name on the board.

House Points

We will award house points to children who follow the school rules and make progress with their learning.

Expectations in Year 6

The children will continue to switch classrooms at break time, encouraging them to be more responsible for their own belongings and to make sure they are prepared for lessons.

The children will also have an opportunity to be leaders across the school.

We will be setting weekly homework for the children to complete.

Uniform

Winter

- Purple sweatshirt, cardigan or fleece with school logo
- Yellow polo shirt with school logo
- Smart grey trousers or smart grey shorts
- Grey skirt or grey pinafore dress
- Grey, black, white or coloured socks or tights
- Sensible, easily fastened coats
- Black shoes or black flat boots (no trainers or high heeled shoes please)

Summer

- Purple Sweatshirt, cardigan or fleece with school logo
- Yellow polo shirt with school logo
- Smart grey shorts or smart grey trousers
- Purple or yellow checked dresses
- Light, rain coat
- Black shoes (no trainers or high heeled shoes please) or closed-toe sandals (no crocs please)

P.E. Kit

- Purple hoody with school logo
- Purple T-shirt with school logo
- Black Shorts
- Black tracksuit bottoms or black leggings
- Sports trainers
- Small bag or rucksack (we have limited space so no large rucksacks please)

Book Bag

- purple or blue book bag.

Rucksack

- Due to limited space, in the school and classrooms, please could these be small.

Pencil Cases

General Content:

- Pencils
- Pencil Sharpener
- Glue Stick
- Eraser
- Ruler
- Colouring Pencils
- Highlighter



Water Bottles and snacks

In Year 6, the children will be expected to have a water bottle in school.

The children are allowed to bring in a healthy snack. This could be a piece of fruit, dried fruit, a vegetables, a fruit roll up, healthy crackers, oatcakes, rice cakes, breadsticks or a piece of cheese.



Arrival and Dismissal

- The children enter school via the back door for Onyx class
- The classroom door will open at 8:40am. The children should aim to arrive at this time as they are unsupervised before this time.
- The register is taken at 8:50am and the gate is closed at this time.
- We use early morning work as time to learn key skills.
- Children will be dismissed at 3:15pm.
- If someone else is collecting your child, please let us know in the morning or contact the office via email.

Class Page



Ethelbert Road
Community Primary School



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Welcome to Onyx Class

Year 6

Term 1: Space and Science Fiction



Termly Curriculum Maps

Maths and Computing

In maths, we begin the year by revising place value. We then learn about place value up to 10,000,000. After that, we will master the four operations for whole numbers. We will learn about long division within this unit and will use a method called 'chunking' to support our understanding. In computing, we will study computing systems and networks - systems and searching.

R.E.

Our focus for RE lessons this term will centre around Christianity. We will explore the enquiry question, 'Why do some people believe that God exists?' The children will present different ideas on why people believe in God or not.

Spanish

During Spanish lessons we will explore the topic 'All about me'. The children will revise their understanding of the Spanish alphabet and then recall vocabulary to write a letter to a pen pal, discussing likes, dislikes, family and hobbies.

P.E.

PE lessons are on a Monday afternoon. We will focus on football this term.

PSHE

The children will learn about first aid to start the term and then go on to investigate the risks and effects of legal drugs. They will explore the reasons for laws about drugs and possession. We will end the term by looking at strategies to control anger.

English

We begin the term with a focus on science fiction which links with our science topic: The Earth and Space. The children will read extracts from *The War of the Worlds* by H.G. Wells. We will then write about an alien encounter inspired by the text, using devices to create tension and suspense. There will be a focus on sentence construction, varying openers and using commas correctly. Our class text this term is 'Holes' by Louis Sachar.



Subject Specific Vocabulary

Science: solar system, planets, star, rotate, orbit, axis, celestial body, eclipse, satellite, universe, astronomer.

Geography: topographical, relief, environment, sustainable, landmark, grid reference, urban, rural, contours, scale, national parks, ordnance survey, features.

Art and Design Technology

Our focus this term will link with our topic of Space. The children will analyse and evaluate images of retro futurism. They will experiment with oil, chalk and pastels to create a galaxy background using paint drip techniques, working towards creating a final composition.

Book recommendations!



Music

Our music lessons will link with our space and science fiction topic this term. The focus will be composition and comparing musical genres. The children will evaluate music by Hans Zimmer and Gustav Holt.

Science

We will explore the topic of Earth and Space this term. We will make a model to show how the sun, Earth and moon move in relation to each other and then investigate the movement of the planets, relative to the sun.

Geography

During our geography lessons, we will work towards answering the following enquiry question: Should we still protect our national parks? We will look at OS maps of the Brecon Beacons and learn about why Pen-y-Fan is so popular with visitors.

Magical Moments

We are off to Kingswood for our annual Year 6 residential!

Homework

Spellings

Spellings will be set each Monday and we would like the children to be ready for a spelling check on Fridays.

Maths

Children will receive maths homework related to the week's learning on a Wednesday, to be completed by the following Monday.

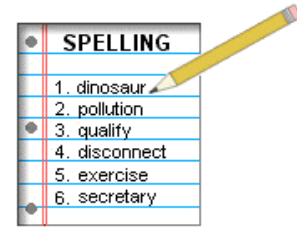
Topic-Based Home Learning

Children will sometimes be set project-type home learning tasks related to our topic learning in class.

Reading

At least fifteen minutes each day.

Spelling



Spellings will be **set weekly**, and they will be posted on the class page for pupils to practise at home. Spelling books will go home on Mondays. Pupils are asked to learn the spellings and write them in a sentence. On Fridays, there will be a spelling 'check'.

<https://www.ethelbert-road.kent.sch.uk/page/?title=Spellings&pid=3418>

Ways in which you can support your child's spelling skills and ability:

- Practising the spelling of Common Exception Words
- Wordle
- Sir Linkalot
- Crosswords/word puzzles
- Playing Scrabble/Boggle/Hangman

Supporting your child in reading and writing

Reading: Frequent listening to and reading to your child. Discussing books and joining the library

Writing:

Keeping diaries

Letter writing/emailing family and friends.

‘Fun writing’ using coloured pencils or different writing implements.

Shopping lists.

*Check the class pages for ideas and recommendations.

Supporting your child in Maths

Play board games such as Monopoly, Ludo, Backgammon, Shut the Box, Card games, Sudoku, etc.

Encourage your child to be involved with cooking (weighing and measuring) and shopping (using money).

Talk about TIME! Plan events together to help your child to work out timings.



P.E

Our P.E. session is on a Monday afternoon. We hope to go over to the Abbey School as much as possible before winter.

Our gym session will take place next term on a Thursday afternoon.

We will be swimming on a Tuesday afternoon in term 6.

Please send the children to school in their PE kit on these days.

P.S.H.E

Our PSHE scheme covers Health and Wellbeing, Relationships and Living in the Wider World.



[Home](#) [Lessons](#) [Assemblies](#) [Passport](#) [Resources](#) [FAQs](#) [Suggest a lesson](#) [Account](#)
[External Resources](#)

Welcome

With Pol-Ed we want to create a world where children and young people are safe.
Our impact in schools will inspire a generation of change makers who will help shape
a positive, inclusive and lawful society for everyone.



PROJECT
EVOLVE[®]

THE CHRISTOPHER WINTER PROJECT
TEACHING RSE WITH CONFIDENCE IN PRIMARY SCHOOLS
TEACH SRE LTD



Online Safety

Our children are growing up in a world which is becoming more and more dependent on and accustomed to the digital world.

Technology is such a big part of our lives now; there's no escaping it, and there are many positives that we can gain from it, so long as we can navigate it properly. This is why it is crucial that we help our children to learn how to safely participate!

Mobile Phone and Smart Technology Policy

Code of conduct / acceptable use agreement

You must obey the following rules if you bring your mobile phone to school:

1. If you travel to school with a phone it **MUST** be handed in as soon as you enter the school building.
2. Phones must be switched off (not just put on 'silent').
3. At the end of the school day, only take the phone that belongs to you. Do not touch anyone else's phone.

The appendix at the back will need to be signed by parents and pupils if they wish to bring a phone to school.

<https://www.ethelbert-road.kent.sch.uk/policies/>

Communication

Please speak to us if you feel there is anything we need to know.

The year group email is y6@ethelbert-road.kent.sch.uk

Please contact the school office about absences.

If you would like to talk to someone in confidence about a safeguarding issue or family circumstances, please speak to Mrs Kirkbride who is our Designated Safeguarding Lead. In her absence, please speak to Mrs Vitiello or Mrs Cornall who are the Deputy Designated Safeguarding Officers.

Kent Test and Secondary Transfer

Kent Test results will be emailed to parents on
Thursday 15 October 2026

Applications for 2027

For children starting year 7 in September 2027 applications opened on Monday 1 September and close on Monday 2 November 2026.

You can apply for up to 4 schools:

- Put the schools in your order of preference.
- It's in your best interest to list 4 schools.
- Naming only one school does not guarantee your child a place at that school or give priority for a place over another child.
- You are not able to name the same school more than once.

Kent Test and Secondary Transfer

If you provide an email address on your application, KCC will email you on **Monday 1 March 2027** to tell you which school you have been offered.

Or [view your offer online](#).

Offer emails will be sent to the email address you provided on your application.

KCC cannot guarantee the exact time you will receive your email, as this will depend on your email service provider.

End of KS2 SATs

The SATs take place in May.

They comprise several maths papers, a reading comprehension paper and an English grammar, punctuation and spelling paper.



Owl in Danger



Matilda's Invention



Amelia Earhart

Reading Booklet

2026 key stage 2 English reading booklet

2026 national curriculum tests

Key stage 2

English reading

Reading answer booklet

First name				
Middle name				
Last name				
Date of birth	Day	Month	Year	
School name				
DfE number				



2026 national curriculum tests

Key stage 2

English grammar, punctuation and spelling

Paper 1: questions

First name				
Middle name				
Last name				
Date of birth	Day	Month	Year	
School name				
DfE number				



2026 national curriculum tests

Key stage 2

English grammar, punctuation and spelling

Paper 2: spelling

First name				
Middle name				
Last name				
Date of birth	Day	Month	Year	
School name				
DfE number				



2026 national curriculum tests

Key stage 2

Mathematics

Paper 1: arithmetic

First name				
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2026 national curriculum tests

Key stage 2

Mathematics

Paper 2: reasoning

First name				
Middle name				
Last name				
Date of birth	Day	Month	Year	
School name				
DfE number				

2026 national curriculum tests

Key stage 2

Mathematics

Paper 3: reasoning

First name				
Middle name				
Last name				
Date of birth	Day	Month	Year	
School name				
DfE number				



SCHOOLS & GROUPS

Unforgettable adventures
for Schools and Groups

Get in touch



<https://www.ethelbert-road.kent.sch.uk/page/?title=Year+6+Residential+Week&pid=3326>

Any questions?

Thank you for coming.

We are looking forward to a fantastic year.