

### Maths

This term we will continue our unit of work about properties of shapes with a particular focus on angles, types of lines and 3D shapes. After that, we will switch our focus to coordinates, which will include reflection and translation.

Our next topic will be graphs and tables as we couldn't squeeze it to our term 4 learning. By the term we will be learning about decimals, with a particular focus on addition and subtraction.

### R.E.

This term, we will continue to look at beliefs about life after death for Christians and non-religious people. We will also discuss racism and why it is unfair.

### PHSE

In PHSE, we will learning about respecting others' boundaries and beliefs, the digital world, supporting the community, and communicating effectively.

### Science

This term, the children will be learning about the human circulatory system. We will learn about the function of blood and look at how exercise has an impact on the heart.

### P.E.

In PE sessions will be creating gymnastics routines and then working on our athletics skills.

### Art and DT

This term, the children will be learning about printing with Mrs Willis.

### English

This term, we will continue with our shared reading text: When the Sky Falls; however, we will also read extracts from The Wind in the Willows as a springboard for creative writing. We will be learning about characterisation in fiction texts and ways in which writers develop a character.



### Subject Specific Vocabulary

**Geography:** commercial, industrial, import, export, consumer, manufacturer, commodities, raw materials, tariffs, multinationals, global, supply chain, social, economic and environmental standards, sustainability.

**Magical Moments: STEM Go Kart**



### Spanish

With Mrs Taylor, we will be learning about Mi rutina diaria - Daily routine.

### Music

Three little birds is a Bob Marley Reggae classic! This unit aims to provide some social and historical context to the globally famous music genre. The children will learn about features of the music through listening to classic tracks, singing the song, and adding instrumental riffs and a percussion backing to create a full class performance.

### Geography

This term, we will aim to answer the question 'Why is fair trade fair?' The children will focus on economic activity including trade links and the distribution of natural resources. We will explore food journeys and investigate why fair trade products might cost more.

### Computing

In computing lessons, we will be learning about data and information. This will include flat-file databases.