



Year 4 Curriculum Plan

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	<p>Ancient Egyptians</p> <p>Writing Focus: Adventure Story Diary Entry</p> <p>Class Text: The Shipwrecked Sailor by Tamara Bower</p> <p>Whole Class Reading: The Shipwrecked Sailor by Tamara Bower</p>	<p>Science Fiction/Playscripts</p> <p>Writing Focus: Narrative Playscripts</p> <p>Class Text: The Iron Man by Ted Hughes Production Script</p> <p>Whole Class Reading: The Iron Man by Ted Hughes</p>	<p>Road Trip USA</p> <p>Writing Focus; Information Text Speeches</p> <p>Class Text: 'I have a Dream' by Dr Martin Luther King</p> <p>Whole Class Reading The Demon Headmaster by Gillian Cross</p>	<p>Rivers and The Water Cycle</p> <p>Writing Focus: Myths Poetry</p> <p>Class Text: The River by Valerie Bloom</p> <p>Whole Class Reading: The Demon Headmaster by Gillian Cross</p>	<p>Anglo-Saxons</p> <p>Writing Focus: Narrative Information Text</p> <p>Class Text: Anglo Saxon-Boy by Tony Bradman</p> <p>Whole Class Reading: Anglo Saxon Boy by Tony Bradman</p>	<p>Anglo-Saxon Canterbury</p> <p>Writing Focus: Recount Letter Poetry - Kennings</p> <p>Whole Class Reading: Anglo Saxon Boy by Tony Bradman</p>
Mathematics	<p>Unit 1: Place Value 1 Unit 2: Place Value 2 Unit 3: Addition and Subtraction</p>	<p>Unit 4: Measure – Area Unit 5: Multiplication and Division 1</p>	<p>Unit 6: Multiplication and Division 2 Unit 7: Length and Perimeter Unit 8: Fractions 1</p>	<p>Unit 9: Fractions 2 Unit 10: Decimals</p>	<p>Unit 11: Decimals 2 Unit 12: Money Unit 13: Time</p>	<p>Unit 14: Geometry – Angles and Shape Unit 15: Statistics Unit 16: Position and Direction</p>
Science	States of Matter	Animals including Humans	Living Things and their Habitats	Electricity	Sound 1	Sound 2
Computing	The Internet (Computing Systems and Networks)	Audio Production (Creating Media)	Repetition in Shapes (Programming A)	Data Logging (Data and Information)	Photo Editing (Creating Media)	Repetition in Games (Programming B)
History	Ancient Egypt				Britain's Settlement by Anglo-Saxons and Scots	Local Study: Anglo-Saxon Canterbury
Geography			Road Trip USA	Rivers and the Water Cycle		



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Art/DT	Ancient Egyptian Artefacts (linked with History)	Performing Arts Sets and Props (linked with English)	Designing and making Totem poles (linked with History) Cityscapes (linked with Geography)	Seasonal Food	Recycled Art and landscapes (Animals in their Habitats (linked with Science))	Moving Picture Books (linked with History Anglo Saxons)
P.E.	Invasion Games: Tag Rugby Swimming	Dance Invasion Games	Circuit Training Gymnastics Shape	Net and Wall Games: Badminton Gymnastics: Faversham Gym	Dance Striking and Fielding: Cricket	Athletics OAA
P.S.H.E	Healthy Mind and Body	Sleep Screen Time	Bullying	British Values	Family Relationships	Respect and Responsibility
Music	Enchanted Forest 1	Enchanted Forest 2	Monsters 1	Monster 2	Earthlight 1	Earthlight 2
R.E.	How do family life and festivals show what matters to Jewish people? (Judaism)	Why is Jesus inspiring to some people? (Christianity)	Why do some people think life is like a journey and what significant experiences mark this? (Christians, Jewish people, Non-religious people)	Why are festivals important to religious communities? (How do people from religious and non-religious festivals celebrate key festivals?) (Christians and Jewish people)	What can we learn from religions about deciding right and wrong? (Christians, Jewish people, Non-religious people)	What can we learn from religions about deciding right and wrong? (Christians, Jewish people, Non-religious people)
Spanish	All About Me 'Todo sobre mi' – learning to introduce 'mi familia'	Body Parts 'Mi cuerpo'	In Class 'En la clase'	Sports 'Los deportes'	Clothes 'La ropa'	Spanish Festivals and Culture