

## Maths

During our maths, this term, we will focus on multiplication and division methods. The first couple of weeks will be dedicated to mastering long multiplication and short division with and without remainders. This is an important calculation to master in year five. Once the children have mastered this procedure we will switch our attention to multiplying fractions. By the end of the term we will be looking at decimals and percentages.

## PSHE

This term we need to finish learning about some of our topics from last term. This will include: 'my body changes', 'expressing love differently as you grow old' and 'what is marriage'. If you want to know more about these topics, please follow this link:

<https://www.ethelbert-road.kent.sch.uk/lifewise-scheme/>

## P.E.

In Term 3, we will be completing a dance unit linked to our WW2 topic. We will also do circuit training.

## R.E.

We will continue to explore if art and architecture or charity and generosity matter more in Christianity and Islam. Towards the end of term, we will consider what people think about the soul and death.

## Spanish

In Spanish we will be learning about Las asignaturas - school subjects.

## English

Our English lessons, this term, will link closely with our history topic: World War 2 and The Battle of Britain. We will be reading Phil Earle's 'When the Sky Falls' and both reading and writing challenges will link with this text.

During the first week of term, we will be writing a cautionary tale inspired by Hilaire Belloc's poem 'Jim'.



## Subject Specific Vocabulary

chronological, artefact, primary source, The Battle of Britain, The Blitz, allies, axis powers, RAF, dictator, pact, ration book, evacuee, air-raid, bombing, warden, Luftwaffe, blackout, billets, propaganda, gas mask, occupation, radar, persecution.

**Magical Moments:** Visit to The Royal Engineers' Museum

## Art and DT

Our art and DT lessons will link with our history topic. We will be investigating the shelter drawings of the sculptor Henry Moore, using charcoal to create emotion and perspective in a wartime drawing. We will then work with clay to sculpt a wartime figure.

## Computing

This term, we will be looking at physical computing.

## Great books to read!



## Music

This term, the children will be composing within a groove music context. Using Watermelon man by Herbie Hancock as a stimulus, the children will develop their rhythmic awareness, listening skills, and compositional skills through a series of practical activities.

## Science

During science lessons, we will be learning about light. We will complete investigations to find out how light travels. We will explore light and shadows and also link this science topic with our history learning - The Blitz and the importance of blackouts during the Battle of Britain.

## History

This term, we will be learning about World War 2 the Battle of Britain. The children will investigate the causes of the war and learn about life on the home front, the Battle of Britain and the Blitz. We will have an opportunity to explore WW2 artefacts at the RE museum.