

Ethelbert Road Primary School



PREVENT DUTY RISK ASSESSMENT / ACTION PLAN

Together We Thrive

Reviewed	March 2025
Next Review	March 2026

<u>Prevent Vulnerability/Risk Area</u>	<u>Risk Y/N</u>	<u>Action taken/already in place to mitigate/address risk</u>	<u>Further Action</u>
<p>Do the following people have a good understanding of their own and the school's responsibilities in relation to the "Prevent Duty"?</p> <ul style="list-style-type: none"> • Board of Governors • SLT • Staff • Safeguarding Team 	N	<p>SLT – DSL training is up-to-date. Where DSL training was due to be refreshed this has been completed through Education People e – learning and is valid for one year.</p> <p>All staff completed Prevent refresher training during lockdown. This was revisited at the annual safeguarding update and we will be aiming to repeat the specific training in September. New members of staff will complete online Prevent Duty Awareness training as part of their induction.</p> <p>Governors asked to complete training at their first meeting of FGB</p> <p>Students and Volunteer Helpers will complete safeguarding and Prevent training as part of their induction.</p>	<p>Action 1: continue to ensure that all future safeguarding updates are shared with SLT and all other staff/stakeholders working in the school</p> <p>Action 2: continue to ensure that new members of staff and governors, have completed the Prevent online training.</p>
<p><u>Partnership</u></p> <p>Is there active engagement from the school's Governors, SLT, managers and leaders?</p> <p>Does the school have an identified single point of contact (SPOC) in relation to Prevent?</p> <p>Does the school engage with the Regional Prevent Coordinator, Local Authority Police Prevent Leads and engage with local Prevent Boards/Steering Groups at Strategic and Operational level?</p>	Y	<p>The Prevent Lead for Ethelbert Road Primary School is Michele Kirkbride. She is responsible for oversight of the Prevent Action Plan & any updates to SLT.</p> <p>Safeguarding is an item on every full governing body meeting providing the opportunity for any concerns relating to prevent to be raised.</p> <p>Ethelbert Road Primary School engages with the local authority safeguarding leads and would seek advice from them relating to any prevent duty issues.</p>	

<p><u>Staff Training</u></p> <p>Do all staff have sufficient knowledge and confidence to:</p> <p>Exemplify British Values in their management, teaching and through general behaviours in the institution.</p> <p>Understand the factors that make people vulnerable to being drawn into terrorism and to challenge extremist ideas which are used by terrorist groups and can purport to legitimise terrorism.</p> <p>Have sufficient training to be able to recognise this vulnerability and be aware of what action to take in response.</p>	<p>Y</p> <p>Y</p> <p>Y</p>	<p>British Values are woven throughout the school curriculum and addressed through Monday assemblies with the Headteacher using Picture News.</p> <p>The new curriculum approach has British Values embedded through all areas of the curriculum.</p> <p>All staff can access online training, to provide greater, in depth knowledge following initial training.</p>	
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<p><u>Welfare, pastoral and Chaplaincy support</u></p> <p>Are there adequate arrangements and resources in place that provide pastoral care and support as required by the school?</p> <p>Does the school have chaplaincy provision or is this support signposted locally or brought in?</p> <p>Are there adequate monitoring arrangements to ensure that this support is effective and supports the school's welfare and emotional policies?</p>	<p>Y</p> <p>Y</p> <p>Y</p>	<p>We have a Mental Health and Wellbeing Manager, Clare Cornall, who provides pastoral support to our community.</p> <p>Families will be signposted to local faith leaders</p> <p>Prevent is included in the school's annual review of safeguarding policies.</p>	
<p><u>Online Protection</u></p> <p>Does the school have a policy relating to the use of IT and does it contain a specific reference and inclusion of the Prevent Duty?</p> <p>Does the school employ filtering/firewall systems to prevent staff/students/visitors from accessing extremist websites and material?</p>	<p>Y</p> <p>Y</p>	<p>The school has an Online Protection Policy, which follows the Kent model and states that discussions will be held with the local Police Safer Schools Partnership or Children's Safeguarding Team to establish procedures when handling potentially illegal issues. We also have a Mobile Technology and Social Media Policy, outlining guidelines for use of personal IT within the school community.</p> <p>Structured Network Solutions (SNS) provide our filtering system to prevent all school stakeholders from accessing extremist websites and material.</p>	

<p>Does this also include the use of using their own devices via Wi-Fi?</p> <p>Does the system alert to serious and/or repeated breaches or attempted breaches of the policy?</p>	<p>Y</p> <p>Y</p>	<p>All members of the school community sign an Acceptable Use Policy which includes use of their own devices in school and using school equipment off-site.</p> <p>Each computing unit begins with an e-safety lesson to ensure children know how to stay safe within the programme of study for each term. SNS are able to inform us if there has been a breach on our system.</p>	
<p><u>Prayer and Faith Facilities</u></p> <p>Does the school have prayer facilities?</p> <p>Are there good governance and management procedures in place in respect of activities and space in these facilities?</p>	<p>Y</p>	<p>A quiet room is available for prayer if required.</p> <p>All classes will follow the Kent RE scheme for Collective Worship.</p>	
<p><u>School Security</u></p> <p>Are there effective arrangements in place to manage access to the school by visitors and non-student/staff?</p> <p>Is there a policy regarding the wearing of ID on school site? Is it enforced?</p> <p>Are dangerous substances kept and stored on site?</p> <p>Is there a policy in place to manage the storage, transport,</p>	<p>Y</p> <p>Y</p> <p>Y</p> <p>Y</p>	<p>All visitors are required to sign in using InVentory, an electronic signing in/out system on arrival at the school office.</p> <p>Photographs are taken of visitors who wear these on red lanyards, governors have white lanyards, staff purple and professionals blue</p> <p>We follow KCC Health and Safety advice regarding the storage of dangerous chemicals on site and these are stored in accordance with these procedures.</p> <p>Specific staff have COSH Training and an audit is kept of the</p>	

handling and audit of such substances?		substances on site	
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<p><u>Safeguarding</u></p> <p>Is protection against the risk of radicalisation and extremism including within Safeguarding and other relevant policies?</p> <p>Does safeguarding and welfare staff receive additional and ongoing training to enable the effective understanding and handling of referrals relating to radicalisation and extremism?</p> <p>Does the school have a policy regarding referral and identifying a recognised pathway and threshold for referral?</p>	<p>Y</p> <p>Y</p>	<p>Yes – the school adopts the KCC Safeguarding Policy</p> <p>Safeguarding staff have received training and would initially use KCC Safeguarding Team where concerns of radicalisation and extremism is suspected.</p> <p>KCC Safeguarding referral form now has a check box for radicalisation.</p> <p>We follow all up to date procedures for Safeguarding</p>	
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<p><u>Communications</u></p> <p>Is the institution Prevent Lead and their role widely known across the institution?</p> <p>Are staff made aware of the Prevent Duty, current risks and appropriate activities in this area?</p>	<p>Y</p> <p>Y</p>	<p>All staff and Governors are aware of our DSL staff and identified Prevent Lead person in the school.</p> <p>Safeguarding training includes raising awareness of the current risks and activities re Prevent Duty. Training is every two years. The school had PREVENT training from the LA in 2023</p>	
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<p><u>Incident Management</u></p> <p>Does the institution have a critical incident management plan which is capable of dealing terrorist related issues?</p> <p>Is a suitably trained and informed person identified to lead on the response to such an incident?</p> <p>Does the Communications/Media department understand the nature of such an incident and the response that may be required?</p> <p>Does the institution have effective arrangements in place to identify and respond to tensions on or off site which might impact upon staff, student and/or public safety?</p>	<p>Y</p> <p>Y</p> <p>Y</p> <p>Y</p>	<p>The school has a Business Continuity and Disaster Recovery plan in place.</p> <p>The Headteacher is identified as the lead person for the Business Continuity and Disaster Recovery plan.</p> <p>KCC press office would deal with any press release linked to such an incident.</p> <p>Emergency Lock-down procedures are in place to ensure the safety of all users of the school at the time of any such emergency.</p>	
<p><u>Staff and Volunteers</u></p> <p>Does awareness training extend to sub-contracted staff and volunteers?</p> <p>Is the institution vigilant to the radicalisation of staff by sub-contracted staff and volunteers?</p>	<p>Y</p> <p>Y</p>	<p>Student teachers and parent helper/volunteers access safeguarding training which includes information relating to Prevent Duty.</p> <p>Contracted staff and volunteers undergo safeguarding checks as outlined by KCC</p> <p>The school does not give out leaflets</p>	