

Sports Premium Funding Impact Report 2015-19

Target Area	Impact in 2015/16	Impact for 2016/17	Impact for 2017/18	Impact for 2018/19
PE Broad and Rich Curriculum	<p>6 new sports taster sessions Including boxing, fencing- all pupils had a taster session. Pilates Table tennis Tennis at Faversham tennis beach volleyball, handball, New Curriculum in place throughout all year groups paddle boarding day for sports voice group Wood Activities yr 3 and 4</p>	<p>Three more taster sessions were added this year Martial arts for year 6 Volleyball key stage 2 club curling year 6 Introduction into curriculum power cricket years 3.4 and 5 pilates/core stability year 4/5/6 handball taster for 5/6 curling year 6 All plans reviewed and progression through the year groups ensured. Triathlon 4/5/6</p>	<p>Three sports taster sessions for year 6 took place Handball Volleyball zumba (sept 17) Year 3-6 circuit training and fitness through Term 3 Dodgeball sessions for year 3-6 Different types of cricket taught to different ages - ks1 - quickfire cricket, year 3/4 rapid non stop cricket and 5/6 kwik cricket. Pilates year 3/5 and 6 term 3/ 4 (CF worked with all members of staff enabling them to teach this in the future) Long term plan was reviewed and includes all new areas as above CF ensured all staff confident with all areas of the year and assisted any</p>	<p>Sports taster sessions took place throughout the year dodgeball Zumba (yr6) Beach volleyball yr 5/6 Yoga all Beach Handball yr 5/6 There was a focus on different types of dance - Zumba, modern, street dance Gym has been reassessed including modules at Faversham gym. There was more of a focus on body management this year rather than just floor which proved to be successful for those who went on to key steps gym comp Yoga /core stability was introduced to all year gps 1-6 (term 3 /4) (CF worked with all</p>

			<p>staff who needed support. All members of staff asked to review at the end of year to enable CF to plan for next year.</p> <p>Progression checked by CF</p>	<p>members of staff enabling them to teach this in the future)</p> <p>Key stage 1 Planned Martial arts (to take place next year due to funding)</p> <p>Long term plan was reviewed last year and any new additions were added. CF ensured all staff confident with all areas of the curriculum by working with different members of staff throughout the year. Main focus was year 1/2.</p>
High Quality teacher and Learning	<p>All teachers have had support in games and PE through Monitoring, example lessons and team teaching. Therefore standards in the teaching of PE and sport have improved.</p>	<p>Year 4 supported in modern dance /pilates</p> <p>Year 2/4 (NQT) supported by CF in exercise to music, gym and dance</p> <p>Reception supported by CF with basic ball skills/games</p> <p>CF worked with sports coach Ryan</p>	<p>Year 2, 3 and 5 (recently qualified teachers) supported by CF in all areas of the PE curriculum throughout the year</p> <p>All staff year 3 5 and 6 assisted with introduction of Pilates/core stability (see above) term3 . /4</p> <p>Reception supported with new games and co-ordination skills (term 3)</p>	<p>Progression was checked by CF</p> <p>Each teacher in key stage 1 was observed teaching a PE session .(term4-6) Sports coach (T M) was observed throughout the year by CF. This will extend to rest of ks 2 next year.</p> <p>CF worked with yr 1,2,3, and sports coach who takes other year groups after observation to ensure high quality teaching, safety, differentiation and</p>

		Jago to ensure progression through year groups		<p>progression throughout the school.</p> <p>CF worked with 3 new members of staff (2 x NQT) which included, sample lessons, team teaching and observation. (ongoing throughout the year.) CF looked at different forms of PE assessment that are being used in other schools this will then be discussed with staff which form they would prefer to use for next academic year.</p>
Health and Physical learning	<p>Health and fitness is taught through all lessons Circuit clubs set up to improve fitness. Cross country running distances and times have improved for the vast majority of children involved. More children are joining these clubs.</p> <p>Activity logs given and analysed.</p> <p>Class walks for key stage 2</p>	<p>CF organised walking activity for each year group. All routes planned appropriate for age groups ranging from $\frac{1}{2}$ mile to 5 mile walk.</p> <p>Each year group experienced a different terrain and had to use different levels of</p>	<p>All classes took part in a walking activity progressing from walking sessions last year. Walks steadily became longer as children go through age groups and terrain becomes more challenging. CF checked routes and risk assessed before class took part.</p> <p>All staff asked to review walks at the start of next year so any changes or improvements can be made to future walks.</p>	<p>Walking activities were reviewed and each year group took part in a walk or outdoor adventure at some point in the year .</p> <p>CF worked with new members of staff, planning and risk assessing their chosen routes.</p> <p>Relaxation/dealing with anxiety sessions were added to yoga lessons. CF worked with all year groups on these lessons through sample lessons and team teaching.</p>

		<p>fitness to complete their walk. All children were introduced to the idea that exercise and outdoor activity is good for mental health. Whole school visit from Ben Smith to discuss the positive effect exercise has on mental health and self esteem.</p> <p>Fit and Fun kids lesson for year 3 looking at importance of healthy eating and exercise combined Daily wake and shake sessions adding 5 mins a day activity to the curriculum. Sports leaders trained to take the sessions</p>	<p>4 members of staff trained to teach pilates and core stability enabling children to understand that a healthy mind is as important as a healthy body. CF took part in a dealing with anxiety, building self esteem yoga course.</p> <p>500 km challenge (children running 3 times a week) key stage 1 all year ½ km in playground)) key stage 2 to start after road repairs (1 km on road) this was started at the beginning of the year and year 1 and 2 completed it. However due to a few children falling and the amount of staff needed to police key stage 2 around roads this had to be stopped.</p> <p>Fit and Fun kids lesson completed for year 3 looking at importance of healthy eating and how it needs to be combined with exercise(term2)</p> <p>5 mins per day wake and shake exercises</p>	<p>Enabling all staff members to teach this in the future. Fit and Fun kids lesson completed for year 3 looking at importance of healthy eating and how it needs to be combined with exercise(term3)</p> <p>All children took part in 5 mins per day wake and shake exercises . Teachers led in term 1/2 whilst classes worked on creating their own routines and then children led from term 3 onwards. Focus on cardio vascular fitness and stretching.</p> <p>#thisgirl can club took place for year 4-6 girls this included sports but also looked at photo shopping and how we should not strive to copy images we see in magazines. This year's focus was on realistic body image . Discussions on how we can become fit and healthy in a realistic and safe way to continue next year but to be aimed at whole school.</p>
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Inclusivity	All schemes of work include ideas for children with specific needs or those that are Gifted and talented. The school is now part of the Canterbury High Making Winners G and T program. One year 6 child was selected by Canterbury High. 3 have been selected this year.	3 Children in year 6 were selected to join the G and T program at Canterbury Academy Student Sporting Voice set up in term 6 targeting children who had low self-esteem.	1 child was selected to take part in the Gifted and Talented sports program at Canterbury Academy. 3 children selected to take part in district football trials.(term 1) 12 children were selected across key stage 2 who are had been targeted as having low self esteem and confidence and who didnt take part in sports and clubs . 3 meetings per term took place. The group took	3 children were selected to take part in the Gifted and Talented sports program at Canterbury Academy. 3 boys and 1 girl were selected to take part in district football trials.(term 1) 12 children were selected across key stage 2 who are had been targeted as having low self esteem or are not confident in

	<p>Student voice has been set up for those children who we are actively encouraging to participate in sporting activities children worked with Olympian Steve Brown on their aims.</p> <p>All children took part in a self-esteem/team building session with ex Kent cricket captain Dave Fulton</p> <p>All members of this group took part in a confidence building Paddle boarding session.</p> <p>4 members joined the golf club.</p>	<p>PE intervention in term 3-6 for children with co-ordination problems in key stage 1. Children assessed in term 3 and targeted children to take part in weekly interventions as planned by CF and SENCO</p> <p>A Pilot Change for Life Club/#This Girl increased the uptake of girls in sport/Clubs and competitions.</p>	<p>part in team building activities and also a session with a tv reporter who worked with them at having a voice this included, commentating, instructing and umpiring games.</p> <p>PE intervention in term 3-4 for key stage 1 and term 5/6 for children in year in ks2 for children with co-ordination difficulties . weekly interventions after initial assessment planned by CF and SENCO.</p> <p>#thisgirlcan group over four terms has continued to increase the uptake of girls in sports/clubs and competition. Terms 1-4. The club now has 28 member in from years (51% of girls from year 4-6 take part)</p>	<p>having a voice in class. Some did not take part in sports and clubs but have now joined at least one. At least 4 meetings took place per term. Meetings were run by CF and EB. The group took part in a teambuilding and confidence activity in term 5 at Hernebay climbing wall.</p> <p>~this girl can club continued to increase uptake of girls in sport.</p> <p>CF made 12 club links with local clubs to ensure children showing talent or had an interest in a sport had a pathway into outside sports clubs. CF attended some of these clubs the first week so it was easier for children to attend.</p>
Out of hours opportunities	<p>More sports clubs are now on offer and each year group has at least one free club per term.</p>	<p>Uptake Key stage 1 84 % (90% target)</p>	<p>We offer Free lunch time sports activities with TM for both key</p>	<p>There were at least 5 after school sports clubs per week and 4 early morning sports clubs per week each term. Clubs were</p>

	<p>88% of key stage 1 take part in an after school sports club (target was 85%)</p> <p>89% of key stage 2 take part in an OSHL sports club (target was 90%)</p> <p>Surveys given to all children helped to ensure all children were given a say in the clubs we run.</p>	<p>Key stage 2 86% (90% target)</p> <p>There was a drop in children taking part in football club this year (target for next year)</p> <p>Clubs have been put on based on student voice ideas</p> <p>Table tennis</p> <p>Golf</p> <p>#This girl Can</p> <p>33% of pupils who did not take part in a club last year have now taken part in a club this year (these were all part of the #this girlcan club)</p>	<p>stages (a different year group and activity each day)</p> <p>88% of children took part in at least 1 sports club in ks2 (small charges made for some clubs to enable us to replace equipment, cover costs)</p> <p>Football club which was a target club after drop off last year has increased in numbers again this year</p> <p>New clubs this year included</p> <p>Handball</p> <p>Ks1 rugby</p> <p>Running</p> <p>Ks1 basketball</p> <p>86% of key stage 1 pupils took part in at least 1 OSHL club</p> <p>40% of pupils who did not take part in a club last year have now taken part in a club this year (these were all part of the #this girlcan club)</p>	<p>organised so that there were varied opportunities for all children of all levels. All children were offered at least 1 club per term</p> <p>89% of children at both key stages took part in at least 1 club</p> <p>65% of all children that have not taken part in a club before took part in at least 1 club this year</p> <p>PP children were targeted to take part in clubs- this will continue next year</p> <p>Fitness club and #thisgirlcan club were both oversubscribed so we will try and run 2 for each next year.</p>
Resources / equipment	Audit was completed and new equipment was ordered to ensure all teachers can teach their	Equipment has remained in better conditions due to	Most of equipment is paid for out of club money however new equipment for Pilates (mats/bands) and new	New handballs were ordered along with new sports leader t shirts. CF raised funding for new

	PE areas with appropriate resources.	monitoring by sports leaders. Top up equipment to be ordered sept 2017	rugby and footballs were paid out of sports premium.	gym mats through sponsored bounce for next year. Stock take took place at the end of the year. A list was made of all equipment that needs to be replaced for next academic year.
School Games - intra and inter school competitions	We took part in 26 competitions Competitions gave opportunities for our elite sporting pupils and some gave other pupils an opportunity to try a competition who had not taken part in one before. Those taking part in competitions at KS1 51% . Those taking part in comps at KS2 was 65%. Three intra schools competitions took place where all children took part in at least one of these.	competitions entered 28 (target 25) key stage 1 pupils who have taken part in inter schools competitions = 58% (target 55%) key stage 2 pupils who have taken part in inter schools competitions = 78% (target =75%) internal comps crazy catch key steps gym bounce multi sports	Payment to be part of Hernebay School Games Partnership Program that provides a competition timetable throughout the year. This allows children of all ages to have opportunities in competition in a variety of sports. We took part in 29 competitions this year In Term 4 we held a competition day run by year 6 as part of healthy schools week. Year 6 split into groups and ran activities for each year group, which included a small competition at the end. Children took part in a two school competition throughout the year Competitions was a variety of sports for all age groups and all levels . it included football, basketball, netball, cricket, handball and rugby. Teams included A,B and C teams. Both key stages, all girls, all boys and mixed	The school paid to be part of Hernebay School Games Partnership Program that provides a competition timetable throughout the year. This has allowed children of all ages to have opportunities in competition in a variety of sports. Friendly matches were set up by CF and TM with local schools allowing all children of all levels to take part in at least one inter school comp. Introduction of the virtual league. ER joined this league with 2 other local schools .Termly comps were run by leaders, results recorded and sent in to TM who collated all schools results and there was a termly winner. This ensured 100% of children took part in an inter school comp this year.

		<p>golf table tennis</p>	<p>teams. It also included teams with children who had not competed in sport before.</p> <p>Numbers for children who took part in at least 1 competition throughout the year . Key stage 1 64% Key stage 2 81%</p> <p>Internal competitions Leaders ran superstars competition(term3-5) 98% of children took part in key steps gym comp (term4)</p> <p>16 children took part in an internal Golf competition (term6) 12 children took part in an internal Table tennis comp (term3) All children took part in a crazy catch competition</p>	<p>In real competitions we entered AB and C teams in 7 comps this year Numbers for children who took part in at least 1 competition throughout the year</p> <p>Key stage 1 = 71% Key stage 2 = 82%</p> <p>Internal comps 100%</p>
Leader opportunities	7 sports leaders underwent training and assisted with play time activities, competitions, managed house teams and reported on matches	Sports leaders training took place at the start of the year .	10 sports leaders were trained to be leaders in term 1 Sports leaders assisted with play time and lunch time active playtime program	10 sports leaders were trained to be leaders in term 1 Sports leaders assisted with play time and lunch time activities and virtual league

		<p>Leaders assisted with sponsored bounce.</p> <p>Leaders ran a dance club and cross country club.</p> <p>Leaders assisted with play times</p>	<p>Leaders ran mini competition, running club and dance club</p> <p>Leaders assisted with sponsored event</p>	<p>Leaders ran 4 mini competitions</p> <p>Leaders assisted with clubs during the year.</p>
Promotion of sport	<p>A Sports newsletter was created by sports leaders and other children taking part in matches, competitions and festivals. A musical montage of all sports events was created at the end of the year and a celebration of sport assembly was held for children and parents. A sports noticeboard showing some of the children's achievements has been created along with a trophy area.</p>	<p>Sports awards assembly and musical montage of sport .</p> <p>Sports noticeboard Success celebrated in weekly assembly</p> <p>School took part in local sports awards where one year 6 pupil was awarded along with a member of staff.</p>	<p>Sports Leaders and CF to produced a sports newsletters (Jan)</p> <p>Sports noticeboard and ~thisgirl can board created by JW, CF and leaders</p> <p>Sporting achievement celebrated in assembly</p> <p>Sports awards assembly and musical montage took place with parents at the end of the year.</p> <p>Sports leaders received an award for outstanding achievement at local school sports awards</p>	<p>Information on our sport was sent to district partnership so our reports can be in sports newsletters (feb/May)</p> <p>Sports noticeboard</p> <p>Sporting achievement celebrated in assembly</p> <p>Local press covered 2x sporting successes.</p> <p>Sports awards assembly and musical montage took place at the end of the year.</p> <p>children who were runners up in kent finals were nominated for</p>

				local school sports awards and came runners up.
Swimming (new 2017)		Children leaving school reaching National curriculum swimming target 25m 12/15	Children had swimming lessons in year 2 . All children were then reassessed in year 5 and any children that can not swim 25metres were given crash course lessons in small groups. Parents were then sent recommendations to support their children in the future . Only 2 children in this years year 6 had 'not reached national reccomendations. Parents were informed and advised for the future	Children continued to have swimming lessons in year 2 . 28/30 children were able to swim 25 metres at the end of year 6 the other 2 children were sent advice on how to develop their skills in the future.

The school has applied for sports mark gold again this year.

Our progress is also monitored by the School Sports Partnership who we report to and we completed the Games Mark Award with at the end of the year.

CF has termly meetings with The sports partnership to ensure the school is aware of any changes to funding, reporting and also that the school is aware of any new opportunities in competitions, training, initiatives and sporting experiences, this is all included in our package price.

Expenditure breakdown 2018/19

Sports Premium = £17,733

Use of funding	Amount in pounds
Employment of Claudine Fulton as Sports teacher 1 day per week	
Employment of sports coach	£6,404.65
Payment for membership of local sports partnership and School Games Programme	£850
Competitions	£141.25
Outside agencies	
Other school funding	