

Ethelbert Road Primary School



Sports Premium Funding Impact Report 2016-2022

Together We Thrive

Reviewed	December 2021	
Next Review	December 2022	
Headteacher	Michele Kirkbride	Date:
Chair of Governors	Karen Flatteau	Date:

Sports Premium Funding Impact Report 2016-2022

Target Area	Impact for 2017/18	Impact for 2018/19	Impact for 2019/20 Target completed Unable to complete due to lockdown or restrictions Adapted for home learning or covid restrictions	Impact for 20/21 (changeable targets due to changes in restrictions - last updated 14 Jan) Targets adapted and completed Home learning Targets completed in school under covid restrictions Unable to complete due to restrictions but plans in place
PE Broad and Rich Curriculum	<p>Three sports taster sessions for year 6 took place Handball Volleyball Zumba (sept 17)</p> <p>Year 3-6 circuit training and fitness through Term 3</p> <p>Dodgeball sessions for year 3-6</p>	<p>Sports taster sessions took place throughout the year dodgeball Zumba (yr6) Beach volleyball yr 5/6 Yoga all Beach Handball yr 5/6</p> <p>There was a focus on different types of dance - theatre, modern, street dance</p> <p>Gym has been reassessed including modules at</p>	<p>Children to have taster sessions in Martial arts (all) Key stage 1 rapid fire cricket Volley ball 1-4</p> <p>There will be a focus in the summer on OAA and team building - all staff to have new scheme of work and look at OAA activities that can be done within school grounds.</p>	<p>Term 1 and 2 Curriculum was limited to football (t1) handball(t2) Fitness sessions including circuits Wake and shake under social distancing restrictions. All plans and sow adapted due to new rules and regulations and limited use of equipment.</p> <p>New resources for class room yoga and mindfulness put in</p>

	<p>Different types of cricket taught to different ages - ks1 - cricket, year $\frac{3}{4}$ rapid nonstop cricket and 5/6 kwik cricket. Pilates year 3/5 and 6 term 3/ 4 (CF worked with all members of staff enabling them to teach this in the future)</p> <p>Long term plan was reviewed and includes all new areas as above CF ensured all staff confident with all areas of the year and assisted any staff who needed support. All members of staff asked to review at the end of year to enable CF to plan for next year. Progression checked by CF</p>	<p>Faversham gym. There was more of a focus on body management this year rather than just floor which proved to be successful for those who went on to key steps gym comp</p> <p>Yoga /core stability was introduced to all year gps 1-6 (term 3 /4) (CF worked with all members of staff enabling them to teach this in the future)</p> <p>Key stage 1 Planned Martial arts (to take place next year due to funding)</p> <p>Long term plan was reviewed last year and any new additions were added. CF ensured all staff confident with all areas of the curriculum by working with different members of staff throughout the year. Main focus was year 1/2.</p>	<p>Every area of long-term planning now has a 6-week teaching block attached to it and all staff to be confident using plans. CF and TM worked alongside any new areas of teaching with class teacher. (cricket/rounders and athletics SOW in place but not been taught alongside teacher due to lockdown)</p>	<p>place.CF assisted with the teaching of these to get classes started and ensure class teacher confident.</p> <p>T3 :New junior couch to 5k running program was set up and sent virtually to all children with living room stretch and yoga program. Children reported back with progress reports.</p>
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<p>High Quality teacher and Learning</p>	<p>Year 2, 3 and 5 (recently qualified teachers) supported by CF in all areas of the PE curriculum throughout the year</p> <p>All staff year 3 5 and 6 assisted with introduction of Pilates/core stability (see above) term3. /4</p> <p>Reception supported with new games and co-ordination skills (term 3)</p>	<p>Progression was checked by CF Each teacher in key stage 1 was observed teaching a PE session. (term4-6) Sports coach (T M) was observed during the year by CF. This will extend to rest of KS 2 next year. CF worked with yr 1,2,3, and sports coach who takes other year groups after observation to ensure high quality teaching, safety, differentiation and progression throughout the school.</p> <p>CF worked with 3 new members of staff (2 x NQT) which included, sample lessons, team teaching and observation. (ongoing throughout the year.) CF looked at different forms of PE assessment that are being used in other schools this will then be discussed with staff which form they would prefer to use for next academic year.</p>	<p>CF to monitor each member of staff in games and gym/dance during the year concentrating on progression and assessment. (winter sports and dance monitored)</p> <p>New assessment to be trialled this year in games skills and gym. CF/TM to work with each class teacher on proving progression. Ready to be used but not in place due to lockdown and PE restrictions</p> <p>CF to reassess swimming program and ensure progression throughout the block. Also, to look at assessment in swimming and ensure parents have guidance on how to support their children. No swimming due to covid but CF has contacted Faversham and other pools to look at program for the future.</p>	<p>CF changed SOW and risk assessments to ensure social distancing when needed and covid restrictions</p> <p>CF prepared programs for home learning for all year groups and incorporated national programs</p> <p>TM monitored covid safe lessons in school and supported teachers when needed</p>
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<p>Health and Physical learning</p>	<p>All classes took part in a walking activity progressing from walking sessions last year. Walks steadily became longer as children go through age groups and terrain becomes more challenging. CF checked routes and risk assessed before class took part. All staff asked to review walks at the start of next year so any changes or improvements can be made to future walks. 4 members of staff trained to teach pilates and core stability enabling children to understand that a healthy mind is as important as a healthy body. CF took part in a dealing with anxiety, building self-esteem yoga course.</p>	<p>Walking activities were reviewed and each year group took part in a walk or outdoor adventure at some point in the year. CF worked with new members of staff, planning and risk assessing their chosen routes.</p> <p>Relaxation sessions were added to yoga lessons. CF worked with all year groups on these lessons through sample lessons and team teaching. Enabling all staff members to teach this in the future.</p> <p>Fit and Fun kids lesson completed for year 3 looking at importance of healthy eating and how it needs to be combined with exercise(term3)</p> <p>All children took part in 5 mins per day wake and shake exercises. Teachers led in term 1/2 whilst classes worked on creating their own routines and then children led from</p>	<p>Fitness leaders ran lunch time fitness assessments throughout the school - terms 3.</p> <p>One wake and shake session was replaced with a 5-minute fitness session. By CF.</p> <p>A focus on stretching/ yoga in terms 3. getting children to consider "how their bodies feel before and after exercise and before and after stretching.</p> <p>Yoga and living room stretching sessions were sent home during lockdown.</p> <p>Circuits/ walking and jogging programs were sent home during lockdown. CF sent links to watch her yoga sessions on line.</p> <p>This girl can club took place in term 1 and 2</p>	<p>Mindfulness, yoga and anti-anxiety classroom sessions took place for children to start in term 1.</p> <p>Low key fitness testing and targeting took place for years 5 and 6. This was completed individually and with mental health in mind. Each child was given an individual log.</p> <p>Term 3 and 4 junior couch to 5k program was sent home every 2 weeks for children to work on, along with living room stretch and yoga sessions.</p> <p>CF recorded Mindfulness sessions which was put on website for mental health week.</p> <p>Activity logs sent home to encourage kids to get active.</p>
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	<p>500 km challenge (children running 3 times a week) key stage 1 all year $\frac{1}{2}$ km in playground)) key stage 2 to start after road repairs (1 km on road) this was started at the beginning of the year and year 1 and 2 completed it. However due to a few children falling and the amount of staff needed to police key stage 2 around roads this had to be stopped.</p>	<p>term 3 onwards. Focus on cardio vascular fitness and stretching.</p> <p>#this girl can club took place for year 4-6 girls this included sports but also looked at photo shopping and how we should not strive to copy images we see in magazines. This year's focus was on realistic body image. Discussions on how we can become fit and healthy in a realistic and safe way to continue next year but to be aimed at whole school.</p>	<p>this boy can club to look at body image, fitness and self-esteem were planned for term 5 and 6.</p>	
Inclusivity	<p>1 child was selected to take part in the Gifted and Talented sports program at Canterbury Academy.</p> <p>3 children selected to take part in district football trials. (term 1)</p>	<p>3 children were selected to take part in the Gifted and Talented sports program at Canterbury Academy.</p> <p>3 boys and 1 girl were selected to take part in district football trials. (term 1)</p>	<p>2 children were selected to apply for the Gifted and talented program at Canterbury Academy in term 5 and 6. This did not take place due to lockdown.</p>	<p>CF checked in with gifted and talented children to ensure they are keeping in touch with outside clubs and programs and keeping active, CF sent home higher ability programs for them to follow.</p>

	<p>12 children were selected across key stage 2 who are had been targeted as having low self-esteem and confidence and who didn't take part in sports and clubs. 3 meetings per term took place. The group took part in team building activities and also a session with a tv reporter who worked with them at having a voice this included, commentating, instructing and umpiring games. PE intervention in term 3-4 for key stage 1 and term 5/6 for children in year in ks2 for children with co-ordination difficulties. weekly interventions after initial assessment planned by CF and SENCO. #thisgirlcan group over four terms has continued to increase</p>	<p>1 child was selected for county handball trials having been spotted at local tournament</p> <p>12 children were selected across key stage 2 who are had been targeted as having low self-esteem or are not confident in having a voice in class. Some did not take part in sports and clubs but have now joined at least one. At least 4 meetings took place per term. Meetings were run by CF and EB. The group took part in a teambuilding and confidence activity in term 5 at Herne bay climbing wall. ~this girl can club continued to increase uptake of girls in sport.</p> <p>CF made 12 club links with local clubs to ensure children showing talent or had an interest in a sport had a pathway into outside sports clubs. CF attended</p>	<p>3 children were selected for district football trials.</p> <p>All children who were selected for partnership comps were viewed by sports scouts - 2 were highlighted as talented and invited to join local clubs. (1 has now gone on to secondary school and 1 is in the current y6)</p> <p>Children in key stage 1 with co-ordination issues were assessed and then given intervention if needed with TM.</p> <p>Children not taking part in clubs were targeted to join clubs. There were positive signs of a rise in club uptake in term 1 and 2.</p> <p>The target of PP children to take part in at least one club and comp during the year was in place and monitored. SLT made regular checks with PP parents during lockdown</p>	<p>SLT checked in with PP children and any other children of concern to ensure children were remaining active and check on mental health.</p>
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	<p>the uptake of girls in sports/clubs and competition. Terms 1-4. The club now has 28 members in from years (51% of girls from year 4-6 take part)</p>	<p>some of these clubs the first week so it was easier for children to attend.</p>	<p>and check on mental health and physical activity.</p> <p>CF made links with local clubs to ensure pathways continue. Strike force/ Invicta athletics/ Canterbury Youth FC/ Faversham CC/Pilgrims netball and Canterbury Academy cheerleading.</p>	
<p>Out of hours opportunities</p>	<p>We offer Free lunch time sports activities with TM for both key stages (a different year group and activity each day)</p> <p>88% of children took part in at least 1 sports club in ks2 (small charges made for some clubs to enable us to replace equipment, cover costs)</p> <p>Football club which was a target club after drop off last year has increased in</p>	<p>There were at least 4 after school sports clubs per week and 4 early morning sports clubs per week each term. Clubs were organised so that there were varied opportunities for all children of all levels. All children were offered at least 1 club per term</p> <p>89% of children at both key stages took part in at least 1 club</p> <p>65% of all children that have not taken part in a club before took part in at least 1 club this year</p>	<p>Term 1/2/3 There were at least 5 after school sports clubs per week and 4 morning clubs. Clubs were varied and targeted at all ability levels.</p> <p>Targets</p> <p>90% of all children to take part in a club</p> <p>70% of all children who have not taken part in a club to be targeted</p> <p>90% of PP children to take part in a club</p> <p>#thisboycan club to start in summer covering street dance and boys self-esteem and image.</p>	<p>No OSH took place due to bubble and space restrictions</p>

	<p>numbers again this year New clubs this year included Handball Ks1 rugby Running Ks1 basketball 86% of key stage 1 pupils took part in at least 1 OSHL club</p> <p>40% of pupils who did not take part in a club last year have now taken part in a club this year (these were all part of the #this girl can club)</p>	<p>PP children were targeted to take part in clubs- this will continue next year</p> <p>Fitness club and #thisgirlcan club were both oversubscribed so we will try and run 2 for each next year.</p>		
Resources / equipment	<p>Most of equipment is paid for out of club money however new equipment for Pilates (mats/bands) and new rugby and footballs were paid out of sports premium.</p>	<p>New handballs were ordered along with new sports leader t shirts. CF raised funding for new gym mats through sponsored bounce for next year. Stock take took place at the end of the year. A list was made of all equipment that needs to be replaced for next academic year.</p>	<p>Top up equipment (from last year's stock take) bought from school funds and sponsor money (sept) New sports shed</p>	<p>Use of resources were limited due to equipment needing to be cleaned or kept in bubbles.</p>

<p>School Games - intra and inter school competitions</p>	<p>Payment to be part of Herne bay School Games Partnership Program that provides a competition timetable throughout the year. This allows children of all ages to have opportunities in competition in a variety of sports. We took part in 29 competitions this year In Term 4 we held a competition day run by year 6 as part of healthy schools' week. Year 6 split into groups and ran activities for each year group, which included a small competition at the end. Children took part in a two-school competition throughout the year Competitions was a variety of sports for all age groups and all levels. it included football, basketball, netball, cricket,</p>	<p>The school paid to be part of Herne bay School Games Partnership Program that provides a competition timetable throughout the year. This has allowed children of all ages to have opportunities in competition in a variety of sports. Friendly matches were set up by CF and TM with local schools allowing all children of all levels to take part in at least one inter school comp. Introduction of the virtual league. ER joined this league with 2 other local schools. Termly comps were run by leaders, results recorded and sent in to TM who collated all schools results and there was a termly winner. This ensured 100% of children took part in an inter school comp this year. In real competitions we entered AB and .C teams in 6 comps this year Numbers for children who took part in at least 1</p>	<p>The school continued to pay to be part of Hernebay School Games Partnership Program that provides a competition timetable throughout the year. This allowed children of all ages to have opportunities in competition in a variety of sports. Term 1 2 and 3; Friendly matches in football, basketball and netball were organised by CF and TM with local schools allowing all children of all levels to take part in at least one inter school comp. Continuation of the virtual league. ER joined this league with 2 other local schools. During lockdown we took part in a at home virtual comp with 1 other school which included, mini athletics/ gym and dance. 1 Termly comp run by leaders, in term 2. others were planned for term 4 5 and 6.</p>	<p>The Hernebay partnership offered online virtual comps in Term 1 ER took part in 2 of these. Term 3 and 4 the school entered all at home virtual comps run by partnership. Including cross country, gym and multi skills. All classes compete in a who is the most active comp which includes minutes active and KM run. 100% of children took part in intra school comp. (wake and shake, multi skills x 3) 100% took part in at least one virtual inter school comp. 90% of year 6 took part in rounders matches in term 6</p>
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	<p>handball and rugby. Teams included A, B and C teams. Both key stages, all girls, all boys and mixed teams. It also included teams with children who had not competed in sport before.</p> <p>Numbers for children who took part in at least 1 competition throughout the year. Key stage 1 64% Key stage 2 81%</p> <p>Internal competitions Leaders ran superstar's competition(term3-5) 98% of children took part in key steps gym comp (term4)</p> <p>16 children took part in an internal Golf competition (term6) 12 children took part in an internal Table tennis comp (term3)</p>	<p>competition throughout the year</p> <p>Key stage 1 = 71% Key stage 2 =.82%</p> <p>Internal comps 99%</p>	<p>Results were recorded and sent in to TM who collated all schools results and there was a termly winner. ER won term 2. Targeted 100% of children in an inter school comp this year.</p> <p>In real competitions we had aimed to enter AB and C teams in 7 comps this year targets for children to take part in at least 1 competition throughout the year</p> <p>Key stage 1 = 75% Key stage 2 =.85%</p> <p>Internal comps 100% target reached before lock down</p>	
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	All children took part in a crazy catch competition			
Leader opportunities	<p>10 sports leaders were trained to be leaders in term 1</p> <p>Sports leaders assisted with play time and lunch time active playtime program</p> <p>Leaders ran mini competition, running club and dance club</p> <p>Leaders assisted with sponsored event</p>	<p>10 sports leaders were trained to be leaders in term 1</p> <p>Sports leaders assisted with play time and lunch time activities and virtual league</p> <p>Leaders ran 4 mini competitions</p> <p>Leaders assisted with clubs during the year.</p>	<p>8 sports leaders, 1 #thisgirlcanleader and 3 fitness ambassadors were trained to run events, clubs and playtime activities throughout the year.</p> <p>Leaders managed to run 2/4 internal comps planned before lockdown. Fitness leaders began to run whole school fitness tests in term 3</p> <p>Leaders assisted with clubs for younger children</p>	<p>Sports leaders jobs were limited. However they did organise 3 intra schools competitions.</p>
Promotion of sport	<p>Sports Leaders and CF to produce a sports newsletters (Jan)</p> <p>Sports noticeboard and ~this girl can board created by JW, CF and leaders</p> <p>Sporting achievement celebrated in assembly</p>	<p>Information on our sport was sent to district partnership so our reports can be in sports newsletters (fib/May)</p> <p>Sports noticeboard</p> <p>Sporting achievement celebrated in assembly</p> <p>Local press covered 2x sporting successes.</p>	<p>Sports board created by sports leaders in term 3</p> <p>Information about activities, events and results on newsletters and in celebration assembly.</p>	<p>Children sent in photographs of themselves taking part in activities at home which were included on website. Virtual comps results were included on website.</p> <p>CF recorded videos for website of mindfulness and yoga.</p>

	<p>Sports awards assembly and musical montage took place with parents at the end of the year.</p> <p>Sports leaders received an award for outstanding achievement at local school sports awards</p>	<p>Sports awards assembly and musical montage took place at the end of the year.</p> <p>children who were runners up in Kent finals were nominated for local school sports awards and came runners up.</p>		<p>School took part in a cross country in the community in Faversham rec. Results were published by Sports Partnership.</p>
Swimming (new 2017)	<p>Children had swimming lessons in year 2. All children were then reassessed in year 5 and any children that cannot swim 25metres were given crash course lessons in small groups. Parents were then sent recommendations to support their children in the future. Only 2 children in this year's year 6 had 'not reached national recommendations. Parents were informed and advised for the future</p>	<p>Children continued to have swimming lessons in year 2. 28/30 children were able to swim 25 metres at the end of year 6 the other 2 children were sent advice on how to develop their skills in the future.</p>	<p>Children in year 2 to have swimming lessons. CF to review the lesson plans and targets. All children to be assessed at the end of the sessions. Reports to go home to parents with guidance on support their children need in the future. (in place ready to go but not planned as yet due to covid restrictions)</p> <p>Year 6 did not do a swimming session in term 6 to ensure all children leave achieving 25 metres, therefore results were taken from their year 5 survey.</p>	<p>Swimming did not take place due to COVID restrictions. However all children were surveyed and 28/30 could swim 25m . The two who could not were sent advice on what would help them to achieve this and given contacts at the local pool.</p> <p>CF has surveyed the rest of ks2 and has put a catch up program in place for next year.</p>

Please note changes to 20/21 impact report. These columns are colour coded and the subject leader will plan for future on new format when restrictions change.

The school has sports mark award - this rolls over as application process is not possible during current restrictions.

Our progress continues to be monitored by the School Sports Partnership who we report to and CF has continued to take part in termly virtual meetings with the sports partnership to ensure the school is aware of any changes to restrictions, funding, reporting and also that the school is aware of any new opportunities in competitions, training, initiatives and sporting experiences, this is all included in our package price.

Expenditure breakdown 2021/22

Sports Premium = £17,790

Use of funding	Amount in pounds
Subject Leadership time	£1000 (6 days)
Employment of sports coach	£10,433.53
Payment for membership of local sports partnership and School Games Programme	£875
Resources and equipment	£2,000
Competitions	£700
Gym hire	£2,280
Professional Development	£970

Total:18,258