

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2020/2021, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£17,790
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£17,790
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,790

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>25 children can swim 25 metres. 26 children can swim with a range of strokes (for at least 15m).</p> <p>Practised safe-self rescue techniques at Faversham swimming pool.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above</p>	80.7% (25/31)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	83.9% (26/31)
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	80.7% (25/31)

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022-2023	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 22%	
Intent	Implementation	Impact	Sustainability and suggested next steps:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p>To ensure all pupils to participate in at least 2 hours of PE per week.</p> <p>To ensure all pupils to participate in at least 45 minutes of other Physical Activity outside of PE lessons.</p>	<p>-2x60mins PE lessons per week</p> <p>-5x5mins Wake and Shake per week</p> <p>-6x60mins Gymnastic Sessions at Faversham Gym Club (Yrs1-6)</p> <p>-3x30mins block of Swimming (Yr4)</p> <p>-3x30mins Swimming Sessions (Yr6)</p> <p>-Extra-curricular Club Offer (Before School/Lunch/After School)</p> <p>-Monitor participation rates in extra-curricular offer</p> <p>-Target Clubs for identified Groups</p>	<p>Sports Coach</p> <p>Gym Hire</p> <p>Pool Hire</p>	<p>-All children took part in 2 hours of PE a week. Fitness session (1x30mins) a week had been introduced to KS2.</p> <p>-Swimming sessions took place in Yr4 and Yr6.</p> <p>-Sports Leaders supported larger events, such as Sports Day and extra-curricular clubs.</p>	<p>-Development of the Sports Leader role.</p> <p>-Development of a Sports Leader Club designed by the children.</p> <p>-Research into extending Swimming Lessons to 6-week blocks.</p> <p>-Raise profile of intra-school competition.</p>

	-Development of Active Playtimes/Lunchtimes			
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue with catch up curriculum. To raise the profile of sport and PE at school.	-Follow curriculum set by previous PE lead. -New PE board in a central place to advertise events and achievements across the year. -Sporting Achievements regularly celebrated in Assembly, in Newsletters and on School social media.	Subject Leader Time	-Catch up curriculum now completed. All cohorts now following new curriculum for their year group. Individual adaptations made as appropriate. -PE board in place. -Sport and PE regularly discussed in Assembly.	-Development of 'home' section on PE board to celebrate sport that takes place outside of school. -Development of Sports Leader role to raise their profile.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				22%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To ensure consistency in the delivery of the PE curriculum.</p>	<ul style="list-style-type: none"> -Identify new PE Curriculum. -Introduce Staff to new PE Curriculum (CPD Meeting). -Deliver additional training on new PE Curriculum (CPD Meeting). -Finalise overview for 2023 (CPD Meeting). -Sports Coach to work alongside Class Teachers to deliver the new PE Curriculum, ensuring transference development of skills (upskilling). -Monitor implementation of new PE Curriculum and provide additional support as needed. 	<p>Sports Coach</p> <p>Subject Leader</p> <p>Time</p>	<ul style="list-style-type: none"> -New curriculum in place and being implemented. -Staff developing confidence in delivery of new curriculum. Sports Coach working alongside Teaching Staff to support confidence in delivery. -Observations taking place in Term 6 to inform support for 2023-2024. -New PE Progression maps have supported understanding of the development of skills and knowledge in specific disciplines across the Primary Age Range. 	<ul style="list-style-type: none"> -Focused support informed by Term 6 Observations. -Continued support from Sports Coach in PE sessions, following a Team-Teaching approach. -Continue to review and refine new curriculum.
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<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Percentage of total allocation: 22%</p>
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Intent	Implementation	Impact	Impact	Impact
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>To provide all children with experience of a wider range of sports and activities.</p>	<ul style="list-style-type: none"> -Ensure new curriculum offers a range of sports. -Extra-curricular offer to change every two terms -At least 1 sports/activity club offered per day to both Infants and Juniors (10 clubs per week) -Purchase new equipment to offer archery sessions. -Archery sessions included in the curriculum and then extra-curricular club offered. -Engage with outside enrichment offers. -Conduct pupil survey (July 2023) 	<p>Sports Coach</p>	<ul style="list-style-type: none"> -Visit and sessions with Jessica Fleischer – English Kickboxing Champion . -Kent Cricket Club Enrichment Sessions. -Pupil Survey (July 2023) to inform and support development of the extra-curricular offer for Academic Year 2023-2024. -Football Futures now offering an additional Football Club every week for new targeted year groups. <p>Participation in Extra-curricular offer:</p> <p>YrR: 13.3%</p> <p>Yr1: 60%</p> <p>Yr2: 50%</p> <p>Yr3: 56.7%</p> <p>Yr4: 63.3%</p> <p>Yr5: 66.7%</p> <p>Yr6: 80.7%</p> <p>Pupil Premium: 47.4%</p> <p>EAL: 57.1%</p> <p>SEND: 58.3%</p>	<ul style="list-style-type: none"> -Target extra-curricular club offer at cohorts who had lower participation rates. -Use results of pupil survey to inform extra-curricular sports/activity offer. -Development of a consistent Sports Leader Club designed by the children. -Continue to seek outside providers for club variety.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To participate in intra-school and inter-school competition.	<ul style="list-style-type: none"> -Continued membership of Sports Partnership (based at HBHS). -Participate in Sports Partnership Competitive Offer. -Participate in Large Schools Football League. -Continue to develop competitive partnership with Boughton Primary School. 	HBHS Sports Partnership Membership Sports Coach	<ul style="list-style-type: none"> -Participation in over 40 inter-school competitions. Inter-school Competition Yr1: 30% Yr2: 67% Yr3: 37% Yr4: 57% Yr5: 67% Yr6: 78% -100% of children took part in intra-school competition. -Competing in the Large Schools Competitive Football League due to prior success and strength of the current team. 	<ul style="list-style-type: none"> -Develop Sports Leaders role to encompass leading 3 intra-school competitions a year. -Continue to raise profile of intra-school competition and inter-school competition. -Target certain year groups (Yr1/Yr3/Yr4) for informal inter-school competition opportunities. Many of the organised events are targeted at end of KS classes (Yr2/Yr5/Yr6).

Signed off by	
Head Teacher:	Michele Kirkbride
Date:	04.07.23
Subject Leader:	Kelvin Jones

Date:	04.07.23
Governor:	
Date:	