



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p><b>Action 1:</b>  <b>Continued participation in East Kent Sports Partnership so that pupils have the widest range of sporting opportunities.</b></p>	<p>Ensures access to many competitive and non-competitive sport opportunities offsite.</p> <p>Participation in Football League. We came second in the League.</p> <p>Participation in Netball League (new for ERPS this year).</p> <p>Foster links with other schools for future competitions.</p> <p>Transportation costs covered for all competitions ensures equality of opportunity for participation.</p>	<p>ERPS has actively participated in the East Kent Sports Partnership.</p> <p>ERPS came 2<sup>nd</sup> in the Football League. The school in first position only beat us on goal difference.</p> <p>ERPS played more inter-school netball games in 2023-2024 than we did in 2022-2023. ERPS didn't place in the top 3 in the league but the children enjoyed the competitions. ERPS will continue participation next year.</p> <p>ERPS participated in a local school football tournament on 09.07.24 which was organised by networking with local Sports Leaders.</p> <p>All transportation costs for all competitions and sporting events were covered, ensuring equality</p>



		very successful and have been received very well. 100% of pupils have participated in at least 2 intra-school competitions hosted by the Sports Leaders. Next year, the Sports Leaders will target all pupils for at least 3 intra-school competitions.
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action <b>Total Funding Allocated: £18, 070</b>
<p><b>Action 1:</b>  <b>Continued participation in East Kent Sports Partnership so that pupils have the widest range of sporting opportunities.</b>                      -Plan the Competition Calendar in Sep 24.                      -Teachers to be involved in planning stage for competitions.                      -Participate in many different competitions and sports across the year.</p>	Pupils. Staff.	<p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 5: Increased participation in competitive sport.</p>	<p>Ensures access to many competitive and non-competitive sport opportunities offsite.</p> <p>Participation in Football League.</p> <p>Participation in Netball League (new for ERPS this year).</p> <p>Foster links with other schools for future competitions.</p> <p>Transportation costs covered for all competitions ensures equality of opportunity for participation.</p>	<p>£8655</p> <p>HBSP Membership. £850</p> <p>District Football Tournament. £25</p> <p>Tennis tournament. £30</p> <p>Transportation £7000</p> <p>Subject Leader release time. £750</p>
<p><b>Action 2:</b>  <b>Embed Lunchtime Sports Offer.</b></p>	Pupils. Sports Assistant. Support Staff.	<p>Key Indicator 1: The engagement of all pupils in regular physical activity – ‘Active 60’.</p>	<p>Increased percentage of pupils meeting their daily</p>	<p>Sports Assistant £6000</p>

<p>-Arena to be timetabled for full hour. -Sports Assistant to plan a variety of different sports across the week and across the year. -Sports Assistant to monitor uptake.</p> <p><b>Action 3: Increase confidence in teaching sport.</b> -Co-coaching sessions for Staff and Sports Coach.</p> <p><b>Action 4: Increase opportunities for leadership in sport (pupils).</b> -Training for Sports Leaders. -Sports Leader to run increased number of intra-school competitions. -Sports Leaders to run clubs for other pupils. -Clubs to target children and year groups</p>	<p>Teaching Staff Support Staff Sports Coach</p> <p>Pupils Sports Leader Sports Coach</p>	<p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 2: The profile of PESSPA being raised as across the school as a method for whole school improvement.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 5: Increased participation in competitive sport.</p>	<p>activity goal.</p> <p>Increased percentage of pupils engaging with a broader range of sports.</p> <p>Sports Coach to be have increased confidence in supporting the delivery of a wider range of sports and activities.</p> <p>Sports Leaders leaving with increased leadership skills.</p> <p>Sports Leaders provide positive role models for sport and leadership across the school.</p> <p>A wider variety of clubs offered to pupils at Lunchtimes.</p> <p>Targeted pupils accessing extra-curricular sport.</p> <p>Increased intra-school</p>	<p>Sports Assistant £2065</p> <p>Subject Leader release time. £750</p> <p>Resources £600</p>
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			competition.	
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## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p><b>Action 1:</b> Continued participation in East Kent Sports Partnership so that pupils have the widest range of sporting opportunities.</p> <p><b>Action 2:</b> Embed Lunchtime Sports Offer.</p> <p><b>Action 3:</b> Increase confidence in teaching sport.</p> <p><b>Action 4:</b> Increase opportunities for leadership in sport (pupils).</p>		

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?		Increased opportunities for swimming in Yr6. Children now have a full block in Term 6. To be verified in Term 6.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?		Increased opportunities for swimming in Yr6. Children now have a full block in Term 6. To be verified in Term 6.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>		<p>Increased opportunities for swimming in Yr6. Children now have a full block in Term 6. To be verified in Term 6.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>The large majority of children achieve the expected standards in swimming by the time they leave Yr6.</p> <p>We have extended the block of swimming in the curriculum in Yr6 to support this.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Swimming is taught by qualified coaches at Faversham swimming pool.</p>

Signed off by:

Head Teacher:	<i>Michele Kirkbride</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Kelvin Jones – PE Leader</i>
Governor:	
Date:	