



Year 1 Curriculum Plan

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	Introduction to Science	MATERIALS	ANIMALS	SEASONAL CHANGE	PLANTS	REINFORCING AND REVISITING
SCIENCE		<p>Materials investigations</p> <p>Distinguish between an object and the material from which it is made</p> <p>-Identify and name a variety of everyday materials, including wood, plastic, glass, water and rock</p> <p>-Describe the simple physical properties of a variety of everyday materials</p> <p>-Compare and group together a variety of everyday materials on the basis of their physical properties</p>	<p>Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals</p> <p>- identify and name a variety of common animals that are carnivores, herbivores and omnivores</p> <p>-describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)</p> <p>-identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p>	<p>Pupils should be taught to: observe changes across the four seasons</p> <p>Observe and describe weather associated with the seasons and how day length varies</p>	<p>Identify and name a variety of common plants, including garden plants, wild plants and trees, and those classified as deciduous and evergreen</p> <p>-Identify and describe the basic structure of a variety of common plants including roots, stem/trunk, leaves and flowers</p> <p>Observe and describe how seeds and bulbs grow into mature plants</p> <p>-Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy</p>	
Trip opportunities			<p>Wingham Wildlife Park</p> <p>Fossil hunting on a beach</p>	<p>Brogdale Weather Station</p>	<p>Syndale Farm</p>	
Enrichment Opportunities			<p>Digging up dinosaur bones at Syndale Farm</p>	<p>Make a weather vane for the school building</p>	<p>Caterpillar to butterfly kit</p> <p>Apple World visit to school</p>	<p>Science Week</p>