



Ethelbert Road Reading Journey

My reading journey at Ethelbert Road...

- ALL children will be heard read every week (guided reading, individual reading, reading volunteers, Reading Ambassadors, reading buddies).
- ALL children, by the time they leave school, will be able to decode and read ANY word they encounter, regardless of ability.
- ALL children will have access to high-quality texts pitched at their level.
- ALL children will be encouraged to read for pleasure.
- Parents/Carers will play an active part in their child's learning journey and hear them read at home.

Foundation	<p>I will start to learn phonics as soon as I start school</p> <p>I will read with an adult in school every week (daily if I need to).</p> <p>I will know my set one sounds and be able to segment and blend words by the end of Foundation (or have intervention to help me catch up)</p> <p>I have a phonics session at least once a day (see progression map YR – Y2).</p> <p>I will be able to take Rocket Phonic books home with me to read and have access to books on the Rocket Phonic website.</p> <p>I will be read stories every day.</p> <p>I will share a book with other children and an adult each week in a guided reading session to understand their purpose and relevance.</p> <p>I will read and be read to by my Year 6 Buddy</p> <p>I will have a reading volunteer in my class who will support reading</p> <p>I will have a language rich environment, both inside and outside and access to books linked to my learning and books to look at for pleasure.</p> <p>I will have access to a language rich, topic based curriculum</p> <p>I will have enrichment opportunities in order to read like a historian, mathematician, scientist etc.</p>
Year 1	<p>I will read with an adult in school every week (daily if I need to).</p> <p>I have a phonics session at least once a day.</p> <p>I will continue to progress through the Rocket Phonic Scheme (see progression map YR – Y2).</p> <p>I will experience a range of books at my reading level, containing sounds that we are learning.</p> <p>I will be read stories every day.</p> <p>When my reading is strong enough, I will start building on my comprehension skills.</p> <p>I will have a book to take home from my Rocket Phonic group matched to the sounds we are learning in school.</p> <p>I will complete the phonics screen check.</p> <p>I will hear and take part in a class story at the end of the day and also share texts during English which relate to our topic.</p> <p>I will read and be read to by my Year 5 Buddy</p> <p>If I need extra support, I will read with my Year 6 Reading Ambassador (at least 3 times a week)</p> <p>I will have a reading volunteer in my class who will support reading</p>

	<p>I will have a language rich environment, both inside and outside and access to books linked to my learning and books to look at for pleasure.</p> <p>I will have access to a language rich, topic based curriculum</p> <p>I will have enrichment opportunities in order to read like a historian, mathematician, scientist etc.</p>
Year 2	<p>I will read with an adult in school every week (daily if I need to).</p> <p>My teacher and other adults will guide me and ensure that I am choosing suitable texts more and more independently.</p> <p>I have a phonics session at least once a day. If I am a GD reader, I will start reading novels and build on my understanding of plot, characters and vocabulary.</p> <p>I will continue working through the Rocket Phonic reading scheme which builds on my fluency and comprehension (see progression map YR – Y2). If I am still struggling with any sounds, I will continue to work on these in my assessed group, and also have an intervention to close any gaps in my knowledge.</p> <p>I will be read stories every day.</p> <p>I will be able to complete comprehension learning more independently.</p> <p>If I didn't pass the phonics screen in Year 1, I will try again this year and pass after extra help and intervention.</p> <p>I will hear and take part in a class story at the end of the day and also share texts during English which relate to our topic.</p> <p>If I need extra support, I will read with my Year 6 Reading Ambassador (at least 3 times a week)</p> <p>I will have a reading volunteer in my class who will support reading</p> <p>I will have a language rich environment, both inside and outside and access to books linked to my learning and books to look at for pleasure.</p> <p>I will have access to a language rich, topic based curriculum</p> <p>I will have enrichment opportunities in order to read like a historian, mathematician, scientist etc.</p>
Year 3	<p>I will read with an adult in school every week (daily if I need to).</p> <p>My teacher and other adults will guide me and ensure that I am choosing suitable texts more and more independently.</p> <p>Every day, as a class we will improve our fluency and comprehension skills in reading. We have a key text for the week and focus on a range of questions and discussions about purpose, structure, language, etc. I will be supported if needed.</p> <p>If I did not pass the phonic check, I will continue to have phonic intervention to close the gaps</p> <p>If reading is still a struggle for me, I will continue to have interventions and extra reading time with my Reading Ambassador (3 times a week) I will also be a <u>daily</u> reader with an adult.</p> <p>I will have a reading volunteer in my class who will support reading</p> <p>I will have a language rich environment, and access to books linked to my learning and books to look at for pleasure.</p> <p>I will have access to a language rich, topic based curriculum</p> <p>I will have enrichment opportunities in order to read like a historian, mathematician, scientist etc.</p> <p>An adult will read to me at least once a week</p>

Year 4	<p>I will read with an adult in school every week (daily if I need to). My teacher and other adults will guide me and ensure that I am choosing suitable texts more and more independently. Every day, as a class we will improve our fluency and comprehension skills in reading. We have a key text and focus on a range of questions and discussions about purpose, structure, language, etc. I will be supported if needed. During English lessons, we will read, share and discuss a high-quality text linked to our topic. We will then base our writing on that text. If reading is still a struggle for me, I will continue to have interventions and extra reading time with my Reading Ambassador (3 times a week) I will also be a <u>daily</u> reader with an adult. I will have a reading volunteer in my class who will support reading I will have a language rich environment, and access to books linked to my learning and books to look at for pleasure. I will have access to a language rich, topic based curriculum I will have enrichment opportunities in order to read like a historian, mathematician, scientist etc. An adult will read to me at least once a week</p>
Year 5	<p>I will read with an adult in school every week (daily if I need to). My teacher and other adults will guide me and ensure that I am choosing suitable texts more and more independently. Every day, as a class we will improve our fluency and comprehension skills in reading. We have a key text and focus on a range of questions and discussions about purpose, structure, language, etc. I will be supported if needed. During English lessons, we will read, share and discuss a high-quality text linked to our topic. We will then base our writing on that text. If reading is still a struggle for me, I will continue to have interventions and extra reading time with my Reading Ambassador (3 times a week) I will also be a <u>daily</u> reader with an adult. I will have a reading volunteer in my class who will support reading I will have a language rich environment, and access to books linked to my learning and books to look at for pleasure. I will have access to a language rich, topic based curriculum I will have enrichment opportunities in order to read like a historian, mathematician, scientist etc. An adult will read to me at least once a week</p>
Year 6	<p>I will read with an adult in school every week (daily if I need to). My teacher and other adults will guide me and ensure that I am choosing suitable texts more and more independently. Every day, as a class we will improve our fluency and comprehension skills in reading. We have a key text for the week and focus on a range of questions and discussions about purpose, structure, language, etc. I will be supported if needed. As a class, we will practise SATs-style questions to support us in our understanding increasingly as the year progresses. I will have interventions if I need help with specific techniques.</p>

	<p>During English, we will read, share and discuss a high-quality text linked to our topic. We will then base our writing on that text.</p> <p>Every day, as a class we will improve our fluency and comprehension skills in reading. We have a key text and focus on a range of questions and discussions about purpose, structure, language, etc. I will be supported if needed.</p> <p>I will have a reading volunteer in my class who will support reading</p> <p>I will have a language rich environment, and access to books linked to my learning and books to look at for pleasure.</p> <p>I will have access to a language rich, topic based curriculum</p> <p>I will have enrichment opportunities in order to read like a historian, mathematician, scientist etc.</p> <p>An adult will read to me at least once a week</p>
--	--