

Age Related Statutory Coverage

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EYFS	KS1	KS2
<p>Expressive Arts and Design Exploring and using media and materials 40-60 months:</p> <ul style="list-style-type: none"> *Begins to build a repertoire of songs *Explores the different sounds of instruments <p>ELG:</p> <ul style="list-style-type: none"> *Children sing songs, make music <p>Being Imaginative EL:</p> <ul style="list-style-type: none"> *They represent their own ideas, thoughts and feelings through music 	<ul style="list-style-type: none"> *use voices expressively and creatively by singing songs and speaking chants and rhymes *play tuned and untuned instruments musically *listen with concentration and understanding to a range of high quality live and recorded music *experiment with, create, select and combine sounds using the interrelated dimensions of music 	<ul style="list-style-type: none"> *play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression *improvise and compose music for a range of purposes using the interrelated dimensions of music *listen with attention to detail and recall sounds with increasing aural memory *use and understand staff and other musical notations *appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians *develop an understanding of the history of music.