

Early Years Foundation Stage Skills and Progression

Skills		
EYFS		
Performing	Composing	Appraising
<ul style="list-style-type: none"> *Can they use their voice to speak/sing/chant? *Do they join in with singing? *Can they clap short rhythmic patterns? *Can they experiment with creating sounds with different instruments? 	<ul style="list-style-type: none"> *Can they make a range of sounds with their voice? *Can they make a range of sounds with instruments? *Can they represent sounds pictorially? 	<ul style="list-style-type: none"> *Can they say if they like or dislike a piece of music? *Can they identify and distinguish environmental sounds? *Can they begin to describe the sounds? (e.g. loud, quiet, high, low, fast, slow) *Can they begin to express how music makes them feel?
EYFS – Greater Depth		
<ul style="list-style-type: none"> *Can they perform a rhythm? 	<ul style="list-style-type: none"> *Can they begin to sequence sounds to create a rhythm or beat? *Can they repeat (short rhythmic and melodic) patterns? *Can they begin to read pictorial representations of music? (e.g. colour coded bells, music story maps) 	<ul style="list-style-type: none"> *Can they identify reasons why they like some music more than others?