



## RE Long Term Plans

<u>2023-2024</u>	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>EYFS</b>	Which stories are special and why?	Which times are special and why?	Which people are special and why?	Which places are special and why?	Where do we belong?	What is special about our world and why?
<b>Year 1</b>	Who is Jewish and what do they believe?	How and why do we celebrate special and sacred times? (Christians and Jewish people)	What makes some places sacred? (Christians and Jewish people)	Who is a Christian and what do they believe?	What does it mean to belong to a faith community? (Christians and Jewish people)	
<b>Year 2</b>	Who is a Muslim and what do they believe?	What can we learn from sacred books? (Christians and Muslims)	What makes some places sacred? (Christians and Muslims)	How and why do we celebrate special and sacred times? (Christians and Muslims)	How should we care for others and the world and why does it matter? (Christians and Muslims)	
<b>Year 3</b>	What does it mean to be a Hindu in Britain today?	What does it mean to be a Christian in Britain today?	What do different people believe about God? (Christians and Hindus)	Why are festivals important to religious communities? (Christians and Hindus)	Why is the Bible so important for Christians today?	Why do people pray? (Christians and Hindus)
<b>Year 4</b>	How do family life and festivals show what matters to Jewish people?	How do people from religious and non-religious communities celebrate key festivals? (Christians and Jewish people)	Why is Jesus inspiring to some people?		Why do some people think life is like a journey and what significant experiences mark this? (Christians, Jewish people, Non-religious people)	What can we learn from religions about deciding right and wrong? (Christians, Jewish people, Non-religious people)



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<b>Year 5 Curriculum A</b>	<b>Why do some people believe God exists?</b> (Christians and Non-religious people)	<b>What would Jesus do?</b> (can we live by the values of Jesus in the twenty-first century?) (Christians)	<b>What does it mean to be a Muslim in Britain today?</b>	<b>If God is everywhere, why go to a place of worship?</b> (Christians, Hindus and Jewish people)	<b>Green religion? What do religious and non-religious worldviews teach about caring for the Earth?</b> (Christians, Hindus, Jewish people and Non- religious people)	
<b>Year 6 Curriculum B</b>	<b>What matters most to Christians and Humanists?</b>	<b>What do religions say to us when life gets hard?</b> (Christians, Hindus, Non-religious people)	<b>What difference does it make to believe in grace and ummah (community)</b> (Christians and Muslims)	<b>What can be done to reduce racism? Can religion help?</b> (Christians, Muslims, Non-religious people)	<b>Is it better to express your religion in arts and architecture or in charity and generosity?</b> (Christians, Muslims, Non-religious people)	

NB Year 5 and Year 6 are both following Year 5 curriculum A this year and will follow Year 6 curriculum B next year.