

Maths and Computing

This term, the children will continue their entrepreneurship, project-based learning in maths lessons. During computing, they will explore programming. Pupils will create a program that uses selection to produce different outcomes. They will identify the outcome of user input in an algorithm.

English

We begin the term with a continuation of *The Wind in the Willows*, exploring characterisation and writing a narrative linked to our reading. We will explore the key features of journalistic writing before writing our own newspaper report. English will then link with our history topic as we read extracts from *One Thousand and One Arabian Nights*.

Great books to read!



R.E.

We will be exploring similarities and differences between Islam, Hinduism and Christianity. We will also consider how shared beliefs lead to a sense of Ummah (community) for Muslims.

TERM 6 EARLY ISLAMIC CIVILISATION

Music

We will continue last term's unit on exploring identity through song. We will also be preparing for our summer production, learning how to play and perform in solo and ensemble contexts, using our voices with expression.

Spanish

This term, we will be learning vocabulary linked with a range of holidays in Spanish. We will revisit vocabulary for weather, clothes and places around town. We will use sentence builders to write a postcard.

Subject Specific Vocabulary

History Vocabulary: Empire, architect, astrologer, Baghdad, round city, Islam, Persians, Arabs, Muslim, caliph, Caliph Al-Mansur, mosque, civilisation, golden age, algebra, calligraphy, hierarchy.
Magical moments: Visit to Canterbury Mosque, our PGL residential and our Year 6 production.

Science

The children will learn about ways in which nutrients and water are transported within animals, including humans. We will be learning about the work of the scientist William Harvey and exploring the impact of diet and exercise on the way our bodies function.

P.E.

The children will be enjoying cricket, athletics and rounders.

History

Before starting our history topic: The Early Islamic Civilisation, we will conclude our Journeys (geography) topic. We will then explore the city of Baghdad (AD 900) and identify similarities and differences between life in Baghdad and London at that time.

PSHE

Our main focus this term will be preparing the children for their transition to secondary school. We will develop our problem-solving strategies for dealing with emotions, challenges and change.

Art and DT

During DT lessons, the children will learn how key events and individuals in design and technology have helped shape the world. We will be designing a headdress, applying our own experience of materials and techniques and evaluating our ideas and product.

