

Maths and Computing

During maths lessons, we will continue to revise areas of geometry. We will explore perimeter, area and volume problems which may include finding missing lengths. The children will have the opportunity to tackle mathematical problems during our Monday maths club.

In computing we explore animation.

R.E.

We continue to explore life after death and how different beliefs can affect how people live. We will also be discussing racism and why it is unfair. We will compare and contrast the actions of two historical figures.

Spanish

We will be learning the parts of the body and then using the verbs 'tener' (to have) and 'estar' (to be) to describe ailments while role-playing a visit to the doctors. Using our listening skills, we will answer questions about health.

P.E.

Cricket and athletics will be the focus for this term.

PSHE

Consent, Feeling Anxious, Ageism and The Power of Negotiation are some of the topics we will be covering this term in PSHE lessons. The children will also deepen their understanding about diversity.

English

This term, we will continue with our shared reading text: When the Sky Falls; however, we will also read extracts from The Wind in the Willows as a spring-board for creative writing. We will be learning about characterisation in fiction texts and ways in which writers develop a character. There will also be a thorough revision of GPS rules during English club.

Great books to read!



Subject Specific Vocabulary

Geography: commercial, industrial, import, export, consumer, manufacturer, commodities, raw materials, tariffs, multinationals, global, supply chain, social, economic and environmental standards, sustainability.
Magical moments: Trips to Belmont House and Gardens, Blean Woods and Canterbury Mosque.

Art and DT

During art lessons, children will be learning about art illusion this term. We will explore how artists use perspective in their work to create realistic interiors. We will also consider how foreshortening and trompe l'oeil are used to create illusions.

Music

We will be exploring identity through song. Using 'Smalltown Boy' and 'Say My Name' as a starting point, we will investigate themes around identity as well as aspects of lyric writing and expressive singing to convey mood.

Science

Our science topic, this term, is the human circulatory system. We will identify the main parts of the circulatory system and explore the function of blood. The children will investigate the impact of exercise on the heart, planning and recording their own scientific enquiry.

Geography

This term, we will aim to answer the question 'Why is fair trade fair?' The children will focus on economic activity including trade links and the distribution of natural resources. We will explore food journeys and investigate why fair trade products might cost more.

